

In Pre-K 3 we...

- celebrated Snowman Day with a variety of snow activities.
- learned about hibernation and penguins.
- worked on letter recognition for letters A-D and the shapes circle, square, triangle and rectangle.
- learned about different types of buildings.
- are learning to recognize our name in print.
- are learning to write letters in our name.
- are learning letter sounds with zoo-phonics.
- learned about Martin Luther King Jr.

In Pre-K 4 we...

- learned what types of homes we live in and what types of homes animals live in.
- learned how buildings are made – blueprints.
- learned what is snow and ice - life cycle of a snowflake.
- completed an ice investigation.
- discovered how people and animals stay warm in the winter.
- completed a Penguin and Polar Bear small unit and crafts.
- reviewed family word recognition and our city name.

In Kindergarten we...

- have been busy learning about different animal habitats.
- are learning to add and subtract.
- have been enjoying all of the Catholic Schools Week activities.
- are learning to read a lot of words.



In First & Second Grade we...

In first grade we:

- learned about folktales; cause and effect; compare and contrast; and sequencing.
- finished our math chapter on addition to 20.

In second grade we:

- learned about author's purpose; main idea and key details.
- learned how to add two digit numbers with regrouping.

Both classes learned about Martin Luther King Jr. and celebrated Catholic Schools Week.

In Third & Fourth Grade we...

- studied the distributive property of multiplication and division with remainders.
- learned about the four marks of the Catholic Church and the first two commandments.
- studied characteristics and locations of different biomes.
- learned about the effects of pollution and global warming on biomes, especially coral reefs.

In Fifth & Sixth Grade we...

- presented our Social Studies slide show to the class.
- practiced pre-writing, writing drafts, and revising/editing.
- participated in Catholic Schools Week activities and service projects.
- learned about classifying living things and how to create their own Dichotomous key. (5th Grade)
- learned how cells, tissues, organs, and organ systems work together to maintain living things. (6th Grade)

Art Creations

All classes were busy creating the following items:

- PK: Penguins, mitten picture, snow plow picture, and painting.
- K: 'Snow Globes', paper animal projects, school spirit bears, and painting.
- 1/2: Winter birds and birdfeeders, polar bear scene, and grid design paintings.
- 3/4: Stitchery on burlap, astronomy pictures with oil pastels and glitter, and self-portraits.
- 5/6: 3-D sports scenes, black line and liquid watercolor designs, and pen and ink drawings.

Library

- Mr. G's Imagination Station is going strong.
- With the continued support of students and parents books are being returned like clockwork. A+
- The student level of interaction during story time is on the rise.
- Smiles are contagious; Mr. G's Imagination Station will continue to assist students in the pursuit of fun and learning.

News from the Nurse

Mrs. Mack met with each class to teach our students how they can remain healthy and prevent the spread of germs. This includes washing our hands with soap and water for at least 20 seconds and covering our mouths and noses when we cough or sneeze. Please help us reinforce these healthy habits with the children.



Spanish News

- PK: learned the four seasons of the year (spring is primavera, summer is verano, fall is otoño, and winter is invierno), classroom items (silla is chair, mesa is table), counted in Spanish from uno to diez.
- K: learned places to go (museum is museo, school is escuela, house is casa, tienda is store) and items from the house.
- 1/2: learned opposites, reviewed colors, important verbs (sit down is sentarse, stand up is pararse, paint is pintar, draw is dibujar, stop is parar), and things around the house unit.
- 3/4: learned; the diminutive form in Spanish, the opposites, and la familia unit.
- 5/6: learned pronouns (I means yo, you informal means tú, you formal means usted, he is el, she is ella), wrote sentences (My book is new, your book is old), and viewed the family tree unit.

What's Kicking with Coach?

PK - 6th grade classes perform daily exercise routines that involve strength, flexibility, and cardio-vascular fitness.

- PK - 2: are continuing to practice their throwing and catching skills and will begin to add these skills to game situations next week.
- 3 - 6: are finishing up their indoor recreation games and will be starting their basketball skills unit next.



News from After School Care

- Made snowflake paper plate crafts.
- Every Friday is show and tell and the kids have been enjoying the activity!

We are asking all After School Care families to please send in any plastic mushroom containers they may have for an upcoming ASC art project.

Vocal Music

- prepared Angel choral songs for performance.
- composed new lyrics for Danke Schoen to honor Mgrs. Kennedy.
- practiced musical rests by following the conducto.



Extra, Extra!

- Don't forget the deadline to submit paperwork for Financial Aid is February 15th. This applies to Grades K-6; those that register by 2/15 qualify for two \$250 drawings.
- Catholic Schools Week was full of fun activities. Thank you to all families that sent in items for the community.
- Our Open House and the All You Can Eat Breakfast was well attended! We had a guest appearance from our Rome Catholic School Redwing!



February Upcoming Events

- Feb. 14th: 100th Day of School Celebration. Classroom Valentine's Day parties to be determined. Look to receive information from classroom teachers.
- Feb. 15th: Deadline for Financial Aid for 2019-2020.
- Feb. 18-22nd: No School – Mid-Winter Recess.

