

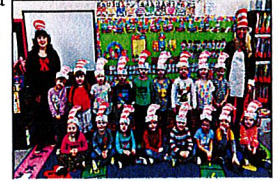


## In Pre-K 3 we...

- celebrated Dr. Seuss week by reading many of his stories and doing exciting activities that went along with the stories.
- started to learn and identify the letters H, I, J, and K in the classroom.
- celebrated St. Patrick's Day and did a variety of activities along with it.
- investigated various ways that we can move our bodies like various animals, by doing different exercises and other ways to move within our environment.

## In Pre-K 4 we...

- celebrated Dr. Seuss' Birthday: made a Cat in the Hat craft, made green eggs and ham, made a Cat in the Hat hat.
- learned how and why we use different kinds of light.
- made a Leprechaun trap and had a Leprechaun ABC scavenger hunt.
- made rainbow sun catchers and shadow paintings.



## In Kindergarten we...

- have been learning about Lent and the Stations of the Cross.
- have been busy working on a class book that is being published.
- are learning about symbols of the USA.
- enjoyed having the Kiwanis Club read to us and give us books.



## In First & Second Grade we...

In first grade we:

- read stories and found point of view; retold stories in sequence.
- learned about place value; compared numbers; added and subtracted tens.

In second grade we:

- read stories and found the theme and point of view.
- added and subtracted 3 digit numbers with regrouping.

All students learned about insects and rainbows. We have been reading the Stations of the Cross.

## In Third & Fourth Grade we...

- read *Buttons for General Washington*.
- went to Mass at St. Paul's on Ash Wednesday and received ashes.
- continued to practice cursive handwriting.
- wrote creative St. Patrick's Day stories and read them aloud to the class.

## In Fifth & Sixth Grade we...

- are adjusting well to having a long term sub. Mr. Gulick's goal is to maintain the routines the students are used to. This will hopefully minimize any difficulties to slightly different teaching styles.
- made congratulations cards for Miss. Fisher.
- started learning about Haiku poetry and will be writing a few of our own poems.

## Art Creations

All classes were busy creating the following items:

- PK3: Cloud mobile with rainbow showers.
- PK4: Rainbow sheep scene.
- K: Mosaic crosses for chapel, painted rainbows, and rabbit pictures.
- 1/2: Paper sculpture, rainbow mobile with spring shapes, and crayon/fingerpaint design.
- 3/4: Miniature buildings and quilling ~ paper design.
- 5/6: String art and tissue paper eggs.

## Library

- The library books are now organized to make it much easier to find what you are looking for.
- Every library Friday a new world is being shared with the students of Rome Catholic School.
- The Imagination Station continues to stimulate minds.



## News from the Nurse



Mrs. Mack has been meeting with each class to review the importance of good nutrition to keep our students growing and healthy. Please encourage your child to fill up on fruits, vegetables and whole grains before reaching for sweets or desserts. Help set a good example for your child by drinking water rather than sugar filled beverages. Working on these things now can help the students develop healthy habits for life!



## Spanish News

- PK: Learned that spring in Spanish is primavera, bunny is conejo, flowers are flores, butterflies are mariposas, and birds are pájaros. They learned shapes in Spanish such as: square is cuadrado, triangle is triángulo, diamond is rombo, oval is ovalo, etc.
- K: practiced greetings in Spanish ¡Hola! ¿Como estas? ¿Como te llamas? ¿Cuantos años tienes? (Hello!, How are you?, What's your name?, How old are you?). Students played bingo saying the numbers in Spanish and did a crossword with names of colors in Spanish.
- 1/2: Completed a puzzle search of vocabulary from around the classroom and played bingo with this vocabulary. Also they learned la comida (food) unit.
- 3/4: Learned vocabulary from the restaurant. For instance spoon is cuchara, napkin is servilleta, knife is cuchillo, fork is tenedor, etc. They also learned the capitalization rules of the Spanish language.
- 5/6: Learned the verb to be in Spanish and the capitalization rules of the Spanish language.

## What's Kicking with Coach?



- PK - 2nd grade classes are now in their rhythms and dance unit. Students in these grades are exercising, playing games, and performing basic rhythms using music as the medium for their learning.
- 3<sup>rd</sup> - 6th grade classes have finished their basketball unit and will be starting volleyball skills and lead up games. These grades will also participate in a PACER challenge during the month of April.



## News from After School Care

In after school care we talked about Mardi Gras and St. Patrick's Day and colored pages pertaining to both celebrations. We also made Leprechaun hats and shamrocks using gold glitter; the students loved it! On Fridays the kids enjoy show and tell and a story. Please reserve your spot for ASC in the mornings, as we need to plan staffing based on daily attendance numbers. This service is intended for use by parents that are unable to provide supervision due to work conflicts, not a drop in play session. As the numbers continue to grow, we may have to consider additional staffing. Please remember pick-up must be by 5:30 sharp. Thank you.

## Vocal Music



- Students studied music for Lent and spring.
- We practiced adding dance to music.
- We are preparing for the spring concert on May 30th.



## Extra, Extra!

- Congratulations to Autumn Holden-Elthorp and Cooper Goetz for winning the \$250 PTG Sponsored Scholarship drawings for having their applications for 2019-2020 in by March 15<sup>th</sup>.
- Congratulations to Joshua Johnson for selling the most Gertrude Hawk items (30!). Carmine Welch was the random winner for selling 5 or more items.
- Please note that on April 1<sup>st</sup> the dress code options change to permit students to again wear white or red polo shirts with the RCS logo (the red imprinted sweater vests are optional over these shirts), and navy blue knee length shorts may be worn for Grades K-6.
- We are accepting applications for the 2019-2020 school year.



## April Upcoming Events



- April 2<sup>nd</sup> - 4<sup>th</sup>: ELA Gr. 3-6 NYS Tests.
- April 11<sup>th</sup>: Prayer Service for Life (students only)
- April 11<sup>th</sup>: Go Home Early Drill. **Dismissal is at 2:10. There is no After School Care on this day. Car riders must be picked up by 2:10.**
- April 12<sup>th</sup> - 22<sup>nd</sup>: Spring Recess.

